## Sample Lesson Plan

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME** | **LEVEL/AGE** | **DATE/LESSON** | **Activity type and teaching point/topic:** |
|  |  |  |

**Aim(s)/objective(s)** (in order of priority): By the end of the lesson students will have ….

**Evidence (outcome):** I will know that the aims have been achieved if/when…

**Personal aims for teacher:** I will be working on/trying out …..

**Anticipated problems and solutions (with tasks/organization):**

**Solution:**

**Materials needed:**

**Literature:**

**LESSON PROCEDURE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activity** | **Time** | **Inter-**  **action**  **Grouping** | **Procedure (step-by-step)** | **Aims** |
|  |  |  |  |  |

**COVER SHEET:**

**Name:** (your own name)

**Language Level/Age:** (of your students or pupils who you are going to teach)

**Activity type/teaching point:**

e.g. warm-up, topic: getting to know each other

e.g. brainstorming, topic: travelling

e.g. game, topic: food and beverages

**Lesson aim:** the overall aim of the lesson

* e.g. to notice, understand and practise new vocabulary, grammar
* to develop speaking skills, listening, reading, writing

**Activity/Stage objectives:**

* e.g. students will be able to express their opinion on.....
* students will be able to write an informal letter to a friend
* students will be able to use vocabulary (e.g. parts of the body)

**Materials: (e.g.**pictures, flash cards, blue tag, chart paper, handouts, textbook, CD player, etc.)

**Literature/Other reference**: .resource material – coursebook, web-site, etc.

**Glossary:**

**Ind. – individual work** (S on his/her own)

**PW – pair work** (Ss work in pairs)

**GW/3 – groups of three Ss** (Ss work in groups of 3)

**Wh** – whole class taking part in the activity

**Whc – whole class check** (whole class involved when checking the activity)